Memorandum of Agreement

between

The Ann Arbor Education Association and

The Ann Arbor Board of Education

Project Based Learning at STEAM at Northside

The Ann Arbor Education Association and the Ann Arbor Board of Education are committed to the success of the Project Based Learning (PBL) program housed at A2 STEAM at Northside as an established component of the District's on-going curricular programming. The following understanding is reached between the parties with respect to contractual variances protecting the integrity of the STEAM and PBL programming.

- Full Time Middle School teacher schedules will include a daily unassigned individual and common planning time for the purposes of bi-weekly PBL meetings and PBL team planning.
- Middle School unassigned time will be 50 minutes of individual unassigned time per day and 50 minutes of common planning time per day.
- Elementary unassigned time will be a minimum 48-60 minutes per day with a range of 350-360 minutes per week to include both individual unassigned and common planning time. 30 minutes of this time will be common unassigned time.
- Any exceptions made to the times detailed above will not eliminate the unassigned individual and common planning time paradigm and will not result in fewer unassigned time minutes than those guaranteed in the Master Agreement.

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- Classroom Teachers will receive four full days of release time with substitutes over the course of the school year for the specific use of PBL curriculum development. Grade level and department level teams will create the agenda in collaboration with the Building Administration and PBL Coordinator. Should lack of funding impact this release time the administration will meet to discuss and problem solve with the Association.
- All meeting time with PBL Coordinator and Administration pertaining to PBL and administrative activities will occur during common unassigned time. At the discretion of the teacher the meeting time may be extended.
- The parties agree to create a collaborative structure to develop and maintain STEAM and PBL curriculum and instruction. Focus on maintaining the integrity of the STEAM and PBL curriculum will be one of the priorities in pedagogical decisions.
- STEAM professional development planning will include District initiatives and planned in coordination with the Teaching and Learning and School Leadership Teams. A focus on maintaining the integrity of the project-based learning program will be a priority.
- The parties agree to create a collaborative team to design a professional development plan that prioritizes project-based learning curriculum and instruction and aligns with district initiatives (including but not limited to the District's strategic equity initiatives) where needed. The Professional Development Team will meet annually to create the STEAM Professional Development Plan for the upcoming school year.
- AAPS will provide PBL 101 training for new staff. If training occurs outside of contractual time, teachers will be compensated for their time.
- The parties recognize that, in order to maintain high integrity project-based learning, some time commitments from staff, different from the traditional school calendar and school day, are required. Teachers will be compensated at per diem rate for up to 2-hours for their participation in the STEAM Program School-Wide Fall Student Work Exposition as approved by building administrator and PBL Coordinator.

- Exceptions to the individual unassigned and common planning time will be allowed to accommodate the Specials schedule.
- Sustainability of the 2 middle school planning periods will be assessed annually. The District will collaboratively consult with the staff and the Association on how unassigned time and prep time impacts Special Area and Elective faculty. The final decision will rest with the District after collaboration with faculty/Association.
- The parties will convene annually prior to the start of the new school year to consult and review the need to modify this memorandum.

This Memorandum of Agreement constitutes the entire understanding and agreement reached by the parties with respect to this matter.

ANN ARBOR PUBLIC SCHOOLS ASSOCIATION	ANN ARBOR EDUCATION
Holly Scherer, Director	George Przygodski
Human Resources	3C Executive Director
12/18/2023	12-18-2023
Date	Date